

Learn how to advocate for wheelchair service content into rehabilitation education.



There is an urgent need to have trained personnel in wheelchair service provision to meet the mobility needs of the population (1).

There is **1** wheelchair professional needed per **100** wheelchair users.



The world needs 780,000 wheelchair professionals (2).

Access to an appropriate wheelchair:

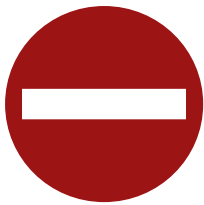
is a human right

Allowing the fulfillment of all human rights such as education, health, employment, recreation (3).



is a priority for sustainable development worldwide (4).

There are negative consequences of inappropriate wheelchair service provision including:



safety risks for the user and health related problems such as pressure injury, long waiting times, abandonment of the product, and exclusion.

The wheelchair provision team plays an important role in wheelchair provision.



Unfortunately, most of these professionals are not receiving the wheelchair service education that they need (5).

Improving education will allow wheelchair service provision to be:

- done by skilled personnel,
- person centered (1, 3),
- seamless and safe (3, 4, 6).



The Wheelchair Educators' Package can help you to support the integration of wheelchair education into academic training programs and regional training centers according to international service standards. Visit our website www.wep.wheelchairnetwork.org for more information.

References:

1. WHO. Policy brief: access to assistive technology. 2020. 2. ISWP. 2021. 3. UN. Convention on the rights of persons with disabilities. 2006 4. Tebbutt, et al. Assistive products and the Sustainable Development Goals (SDGs). 2016 5. WHO. Guidelines on the provision of manual wheelchairs in less resourced settings. 2008 6. WHO. World Health Assembly resolution on improving access to assistive technology (WHA 71.8). 2018.



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