



Testimonial – Director

- 2 min
- A testimonial from a program educator that has integrated wheelchair education, to be added as text in the video:
 - Name
 - Program or training center
 - Country
- In this testimonial the educator will describe some of these aspects (or other aspects) of their lived experience integrating wheelchair education in their program:
 - Number of wheelchair providers needed in the context
 - Based on the educator's profession, present the "call" for wheelchair education based on the profession's international education standards:
 - Minimum Standards for the Education of Occupational Therapists (2016)
 - "The person - environment - occupation (PEO) relationship and its relationship to health, well-being and human rights. Occupation Skills in: Analysis, adapting and grading occupation including Assistive technology scope and usage"
 - Physical Therapy Professional Entry Level Education (2011)
 - Interventions and treatments Therapeutic exercise may include wheelchair propulsion programs and wheelchair training
 - prescription, application and, as appropriate, fabrication of devices and equipment may include: wheelchairs
 - ISPO Education Standards for Prosthetics/Orthotics Education (2018)
 - "In addition to treatment planning and the implementation for custom prosthetic/orthotic interventions, professionals may also be responsible for modular or prefabricated



USAID
FROM THE AMERICAN PEOPLE





devices, soft goods, mobility aids, postural supports, wheelchairs and other assistive products related to prosthetic/orthotic services”

- “Graduates should demonstrate an understanding of foundational knowledge and skills in prescription recommendation, prosthetic/orthotic design, biomechanical principles, fitting, evaluation, adjustment, user-specific outcomes, and material selection for the following: wheelchairs...”
- Depending on the educator’s experience, the testimonial may add:
 - The need according to ISWP Basic Test results
 - Student requests or requests / feedback from clinical community or internship preceptors
 - The gap in the program according to mapping content with the 8-steps
- The pedagogical approach used (e.g. blended, in-person, online), strategies to do it (e.g. partnering with a DPO to loan wheelchairs, train educators), and resources used (e.g. wheelchair skills training program, WHO wheelchair service training package videos and service forms), and the outcomes of integrating wheelchair education (e.g. student satisfaction)
- Join this global movement now! Ensure that your students are learning what they require to serve your population well.
- The ISWP EP gives you the tools to advocate for, plan and implement the wheelchair education that your students require.

